

# Item 5b

## PROVISIONAL OUTCOMES IN EDUCATION IN BARNSELEY 2015-16 BY KEY STAGE

### Early Years Foundation Stage (EYFS) Outcomes

The key measure for Early Years children (5 year olds) is the percentage of children achieving a Good Level of Development (GLD). The gap between the median achievement score for all children and those achieving in the bottom 20% is also measured.

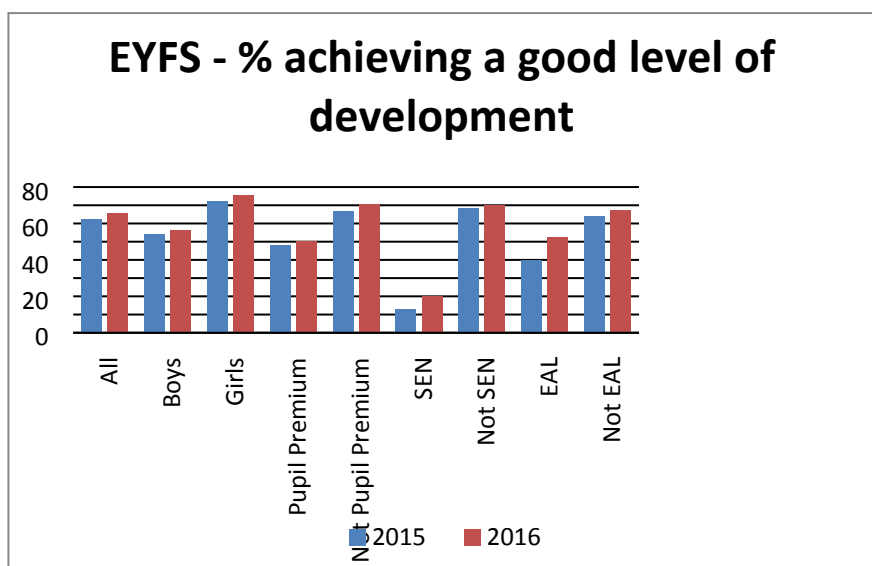
The percentage of children reaching a Good Level of Development (GLD) in Barnsley has increased from 63% in 2015 to 66% in 2016. National results have improved from 66% to 69% so the Barnsley/National gap remains at 3% points.

62% of Barnsley schools achieved a GLD score broadly in line with or above the national average, compared with just 53% in 2015.

The performance of different groups:

- Girls continue to do better than boys, with boys GLD improving at a slower rate than girls in 2016.
- The rate of improvement for disadvantaged pupils (Pupil Premium) is lower than that for their non-disadvantaged peers.
- The gap between English as an Additional Language (EAL) and non EAL pupils has narrowed significantly.
- The performance of Special Educational Needs (SEN) pupils has improved but remains significantly behind their non SEN peers.

EYFS	Good Level of Development %	
	2015	2016
All	62.5	65.6
Boys	54.1	56.2
Girls	72.0	75.5
Pupil Premium	48.3	50.3
Not Pupil Premium	66.9	70.7
SEN	13.1	19.8
Not SEN	68.1	70.1
EAL	39.7	52.3
Not EAL	63.7	67.3



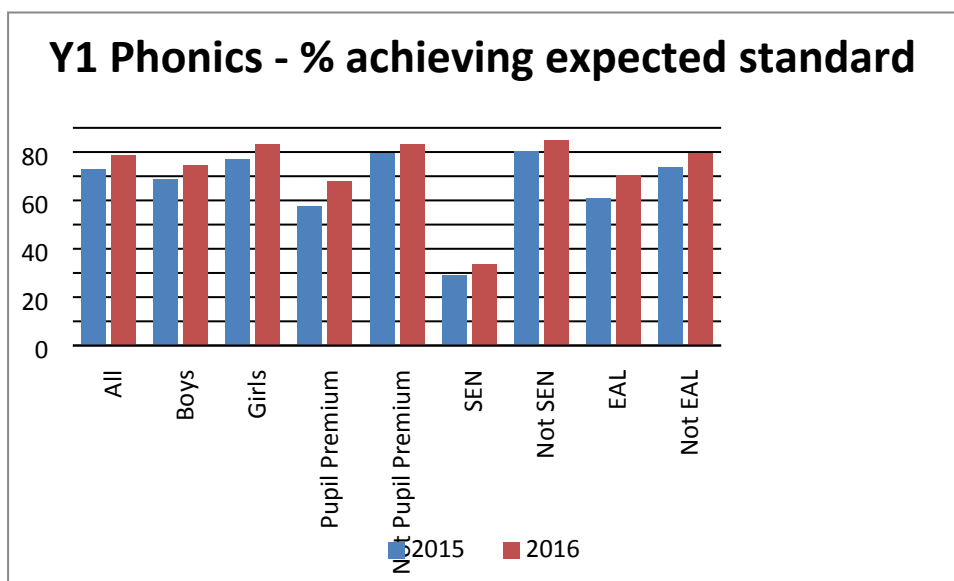
The gap between the median for all children in Barnsley and those in the lowest 20% has only reduced marginally, from 37.7% in 2015 to 36.7% in 2016. This is wider than the 31.4% gap nationally in 2016.

### **Key Stage 1 Outcomes (6-7 year olds)**

At the end of year 1 in Key Stage 1, children are assessed on their phonic knowledge. In 2016, 79% of Barnsley children achieved the expected level, compared with 73% last year. Nationally 81% achieved the expected standard. The gap between Barnsley and National has narrowed from 4% points in 2015 to 2% points this year.

- More girls achieve the standard than boys and girls have improved at a slightly faster rate than boys.
- Disadvantaged pupils (Pupil Premium) achievement is significantly below their non-disadvantaged peers.
- Just over a third of SEN pupils achieve the expected standard.
- The gap between EAL and non-EAL pupils has narrowed from 12.6% points to just over 9% points.

Y1 Phonics	% achieving the expected standard	
	2015	2016
All	73.0	78.9
Boys	69.0	74.8
Girls	77.2	83.4
Pupil Premium	57.5	68.0
Not Pupil Premium	79.6	83.4
SEN	29.0	33.7
Not SEN	80.5	85.0
EAL	61.1	70.3
Not EAL	73.7	79.6



### **Reading, writing and mathematics assessments**

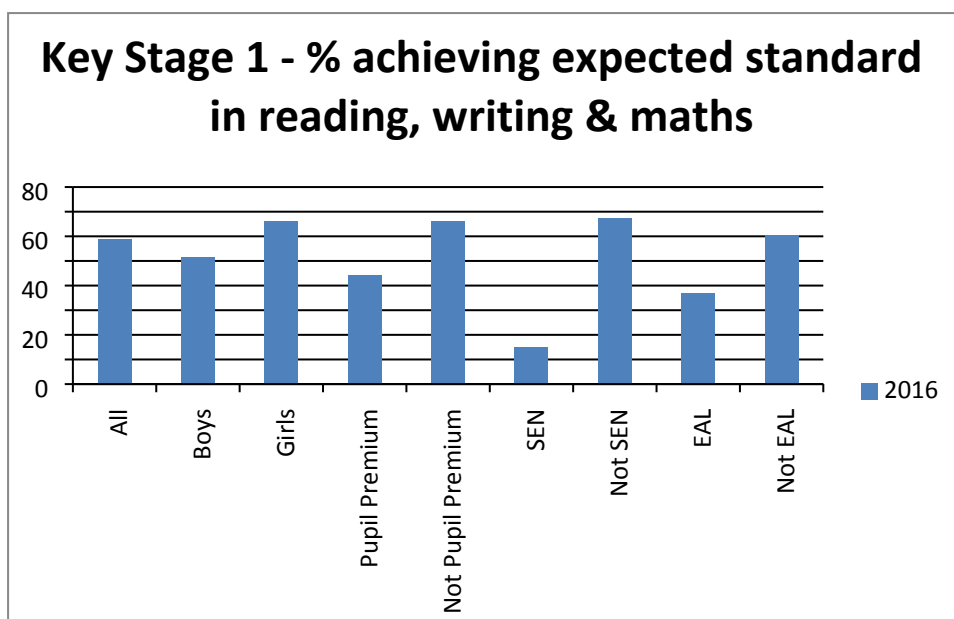
At the end of year 2, 7 year olds are assessed in reading, writing and mathematics. The primary curriculum and assessment system has changed since 2015 and performance is now measured according to how many children have achieved or exceeded the expected standard in the revised curriculum. 2016 results cannot therefore be compared with 2015 outcomes.

58.7% of Barnsley children achieved the expected standard in reading, writing and mathematics combined (i.e. expected standard in all three subjects) compared with 60.3 % nationally.

62% of Barnsley schools were broadly in line with or above the national average for reading, writing and mathematics scores combined.

In writing and mathematics the gap between Barnsley and national results is between 1-2 % points. For reading the gap is wider, the Barnsley outcome being 3.6% points below the national average.

- 66% of girls achieved the expected standard, compared with only 52% of boys.
- Only 44% of disadvantaged children achieve the expected standard, in comparison with 66% of non-disadvantaged children.
- Only 15% of SEN children achieved the expected level across the three subjects.
- The gap between the achievement of Non EAL children, of whom 60% achieved the standard, and EAL children where only 37% achieved it, is particularly marked at this key stage.



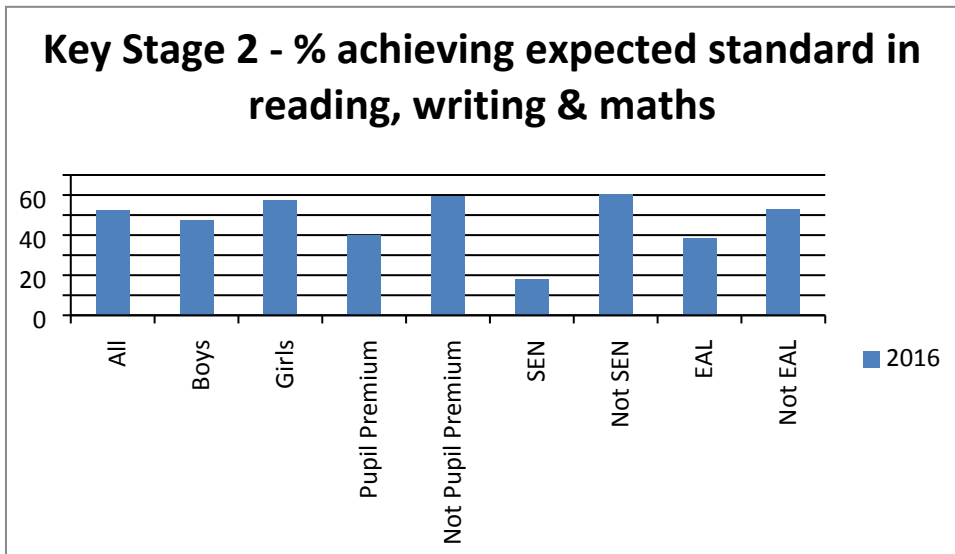
### Key Stage 2 (11 year olds) Outcomes

52% of Barnsley pupils achieved the expected standard or higher in reading, writing and mathematics combined, compared with 53% nationally.

In writing Barnsley results are 1.3% points above the national score. Barnsley results are also higher in mathematics, 1.3% points above national.

Barnsley pupils achieved in line with pupils nationally on the Grammar, Punctuation and Spelling test. However the biggest gap between Barnsley and national results is in reading, where Barnsley results are 4.4% points below national. This mirrors the position at Key Stage 1 where the gap is also widest in reading.

Key Stage 2	% achieving expected standard in reading, writing and mathematics			
	2016			
All	52.2			
Boys	47.3			
Girls	57.3			
Pupil Premium	39.9			
Not Pupil Premium	59.6			
SEN	17.9			
Not SEN	60.4			
EAL	38.7			
Not EAL	52.9			



**Key Stage 4 (GCSE) Outcomes**

Assessment measures have changed at Key Stage 4, as they have for Key Stage 1 and 2. However as schools continue to report on GCSE outcomes, it is possible to compare performance with previous years on some measure.

There has been a significant improvement in the percentage of students achieving 5A\*-C grades including English and mathematics. Results have increase by 5% points, from 50% to 55%. This is above national results for 2016 (53%) for the first time indicating that the local/national gap has narrowed.

5 (out of 10) schools are at or above the national average compared with only 2 schools last year.

56% of students achieved A\* - C in both English and maths, compared with 52% last year for Barnsley, and 56% nationally last year. This outcome is important for students because GCSE English and maths are a foundation for success post 16. From 2016 a C or above in English Literature can count in this indicator. 58% of Barnsley students achieved the new measure compared to 59% nationally.

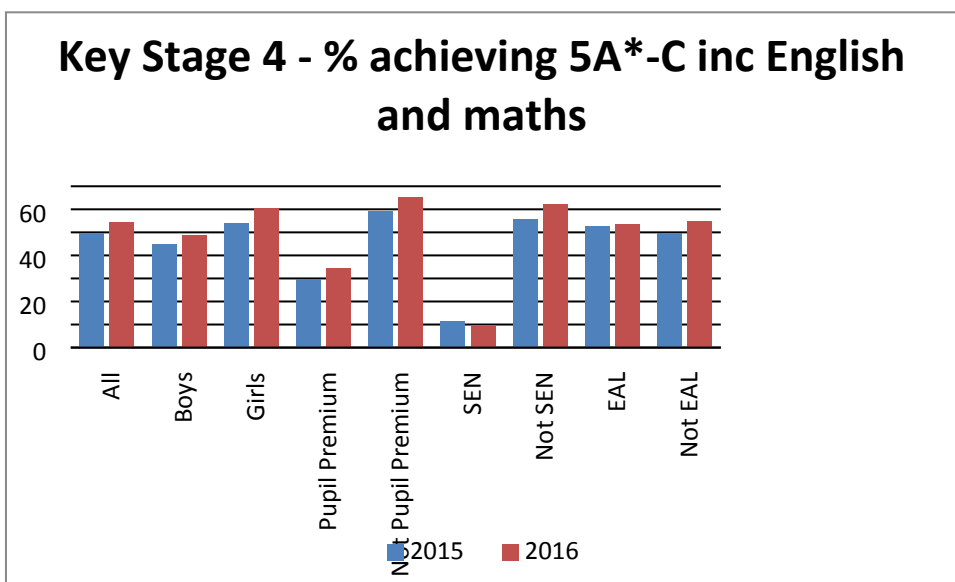
67% of students achieved a C+ grade in English, up 1.5% from last year, and above the 2015 national figure of 65%. - You can't compare 2016 with 2015 due to methodology changes and we don't have the 2016 national results based on the old methodology.

70% of students made expected progress (from their primary baseline) in English compared with just 65% last year. The national result last year was 71%.

65% of students achieved GCSE mathematics, up from 60% last year and in line with the national figure for 2015.

Maths progress has also improved with 60% making expected progress compared with just 53% last year. This is still behind last year's national progress result which was 67%.

Key Stage 4	% achieving 5ACEM	
	2015	2016
All	49.6	54.6
Boys	44.9	48.9
Girls	54.2	60.4
Pupil Premium	29.6	34.4
Not Pupil Premium	59.3	65.1
SEN	11.6	9.2
Not SEN	55.6	62.1
EAL	52.6	53.5
Not EAL	49.5	54.7



- Girls continue to perform better than boys and, for 5A\* to C including English and mathematics, the gap has increased from 9.3% points in 2015, to 11.5% points in 2016.
- The gap for pupils with SEN has widened since 2015.
- Although the performance of disadvantaged pupils has improved, the rate of improvement does not equal that for non-disadvantaged, therefore widening the gap.